



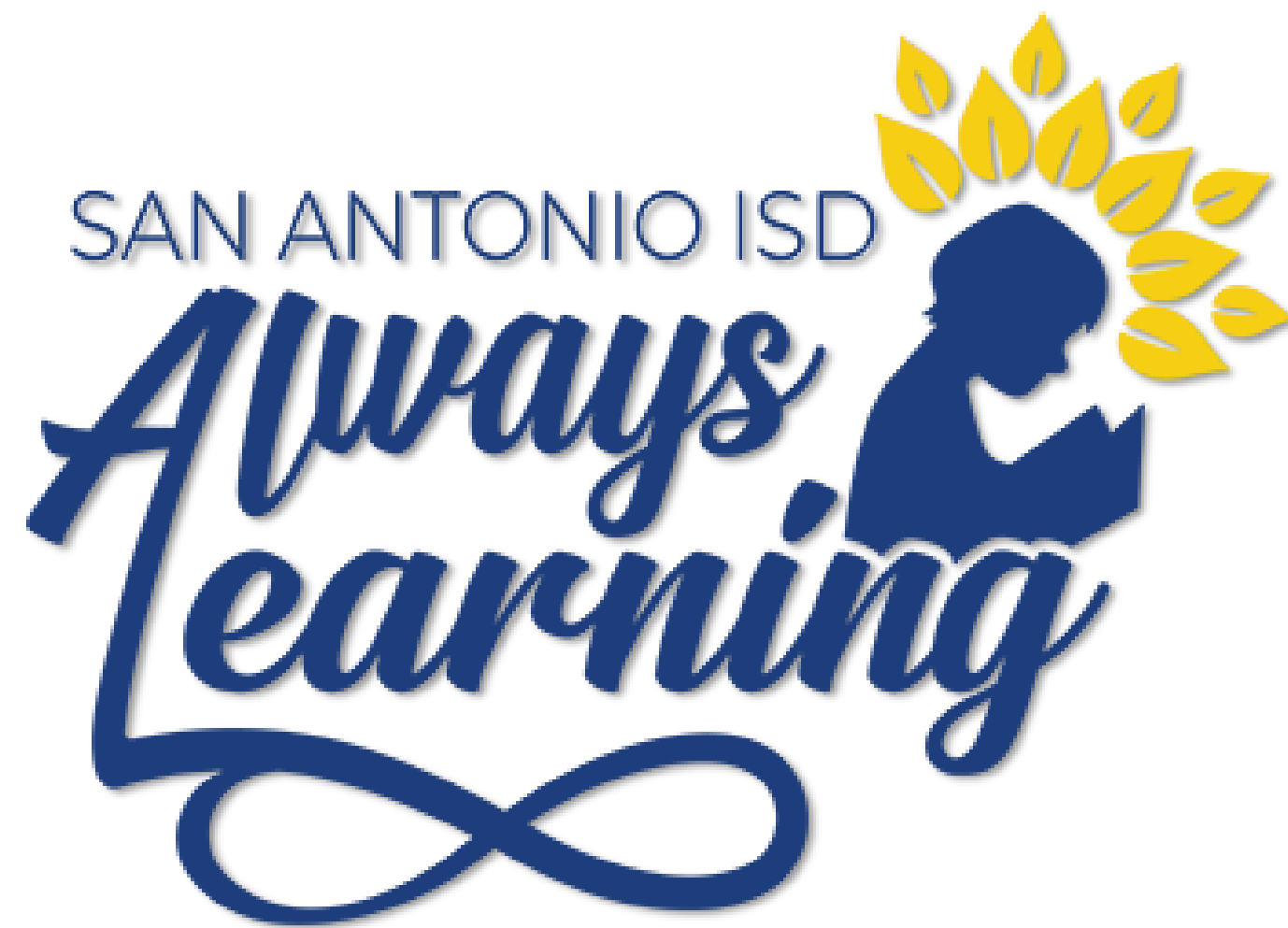
# Children's Cabinet

2023-2024 Quarter 1 Meeting | August 23, 2023



# Goals for Today

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1. Continue to build relationships and clarify the role of the Children's Cabinet
2. Learn about SAISD's priorities for the 2023-2024 school year
3. Share information and gather feedback on school rightsizing and repurposing

# Meeting Agenda

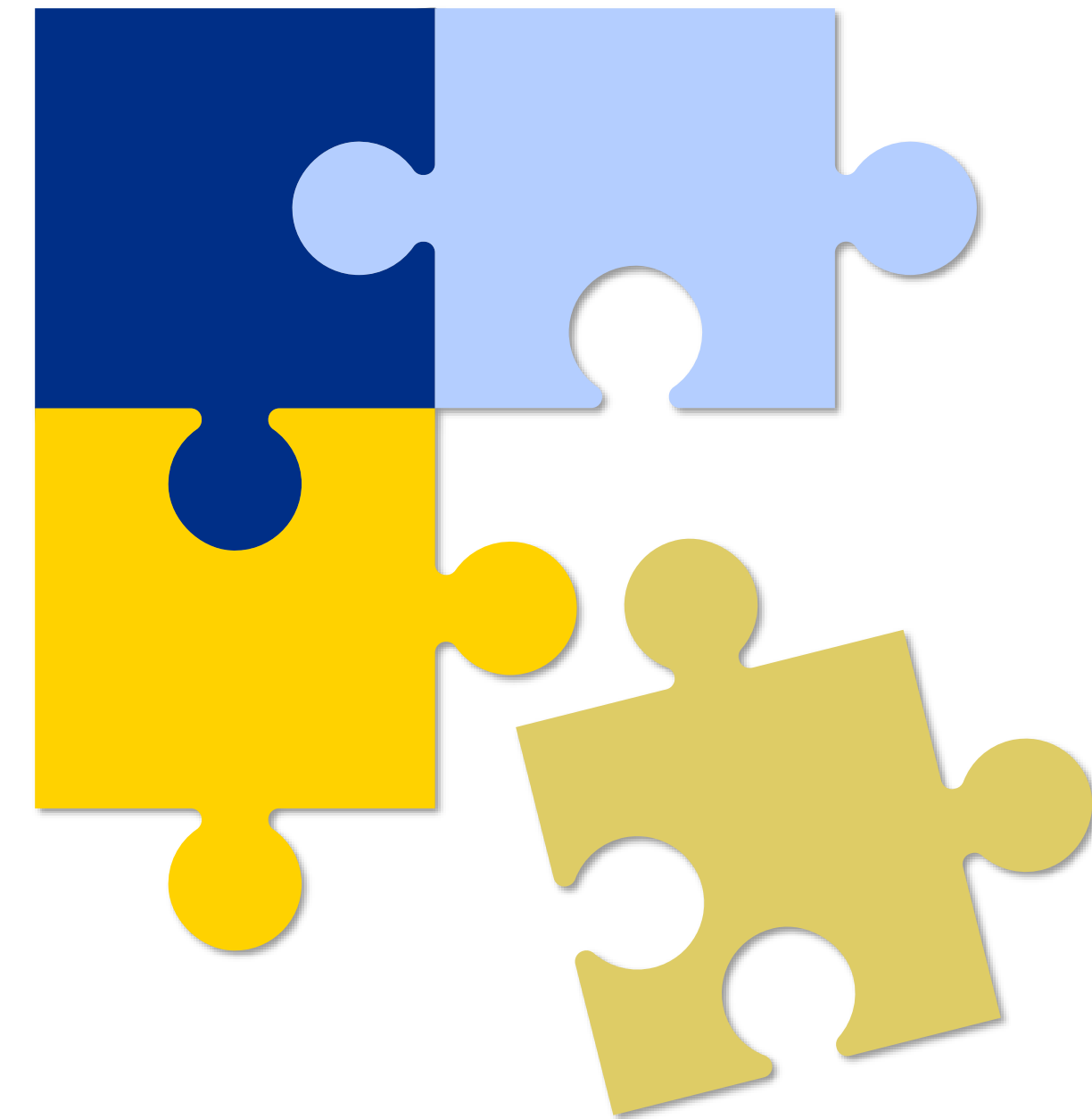
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	<b>Start</b>	<b>End</b>
Welcome & Community Builder	8:00	8:15
Purpose and Catch Up	8:15	8:30
Data and Priorities	8:30	9:00
Rightsizing Update	9:00	9:15
Building Repurposing	9:15	9:45
Closing	9:45	10:00

# Welcome and Introductions

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- ▶ **Welcome**
- ▶ **Zoom Shout Out**
- ▶ **Community Builder**



# What's your climate? What's your weather?



*Beliefs*

*Fears*

*Attitudes*

*Experience*



*Circumstances*

*Relationships*

*Events*

*Actions*

Source: Michael Ventura, [Applied Empathy](#)

# Children's Cabinet Purpose

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Act as a district think tank to support thriving schools



Monitor, advocate for, and improve *Always Learning*



Encourage efficient use of resources to maximize learning



Leverage community resources for SAISD students



Ensure continuity of vision and initiatives into the future

# Catch-Up

At May's first full Children's Cabinet quarterly meeting, we covered:

- Purpose of the Cabinet
- *Always Learning*
- SAISD's proudest accomplishments and biggest challenges
- The story of declining enrollment
- Thriving Profiles
- Created Rightsizing Subcommittee

**May**

At July's Rightsizing Subcommittee meeting, we covered:

- Recap of CC feedback from May meeting
- Board resolution on rightsizing
- Explore rightsizing website
- Study and engagement timeline
- Draft rightsizing framework
- Community engagement plan

**July**



# DREAM BIG

*Unleash the **Power** of **Familia***

*and **Lead** with **Heart***



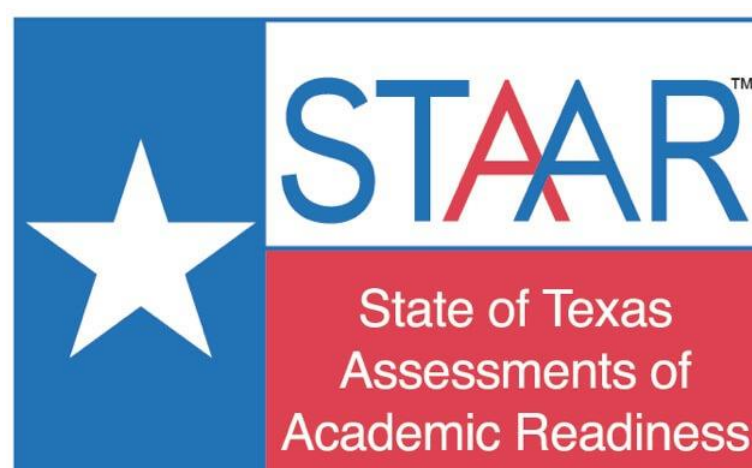




# Changes to STAAR & Accountability

## STAAR Test Redesign

1. Transition to online assessments with student accommodations
2. More open-ended response questions
3. Reading passages with content from multiple subjects
4. Writing embedded into all reading assessments



## Accountability System Updates

Changes to:

- District Calculations
- Campus Calculations
  - Domain 1 - student achievement
  - Domain 2 – school progress
  - Domain 3 – closing the gaps



# So How Are The Children... STAAR



## Math

**23%** Meets  
**6%** Masters



## Reading

**33%** Meets  
**12%** Masters



## Science

**19%** Meets  
**5%** Masters



## Social Studies

**10%** Meets  
**3%** Masters

## 2023 District Performance

Less than 35% of STAAR testers are meeting grade level expectations



# So How Are The Children... EOC



## Algebra I

**26%** Meets  
**9%** Masters



## English I

**35%** Meets  
**6%** Masters



## English II

**37%** Meets  
**4%** Masters



## Biology

**40%** Meets  
**10%** Masters



## US History

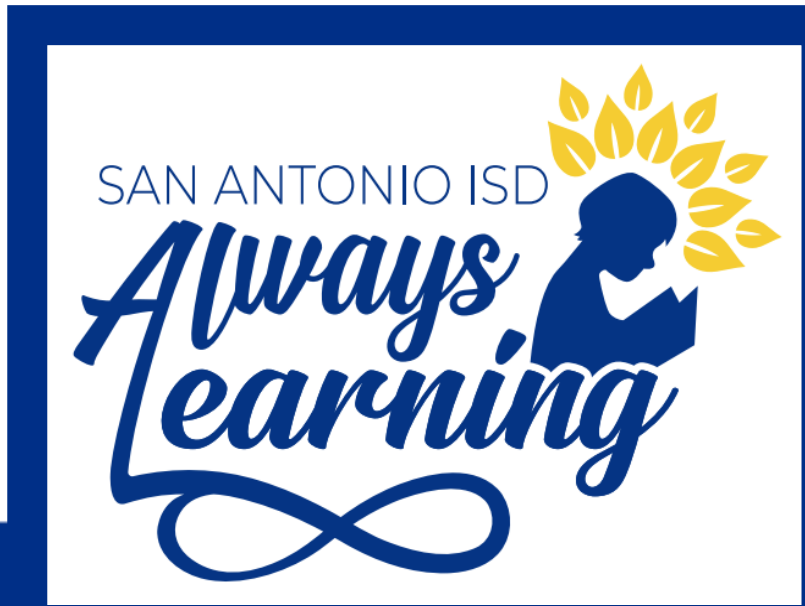
**49%** Meets  
**21%** Masters

## 2023 District Performance

Less than 40% of EOC testers are meeting grade level expectations



# Our Priorities



## RELENTLESS FOCUS ON TEACHING & LEARNING

Equity  
Centered  
Leadership

Enhancing  
Special  
Education  
Services

Improving  
Customer  
Services to  
Schools

Finalizing  
a School  
Performance  
Framework

Rightsizing  
a System  
Of Thriving  
Schools

BUILDING RELATIONSHIPS THROUGH PARENT & COMMUNITY ENGAGEMENT



# Discussion on Results and Priorities

- What clarifying questions do you have about these results and our priorities?
- How can the Children's Cabinet support the District in achieving these priorities?

## Discussion Instructions

- 1 min of silent thinking
- 10 min table discussion
- 10 min whole group share out



*District staff will spread out to each table to answer questions.*

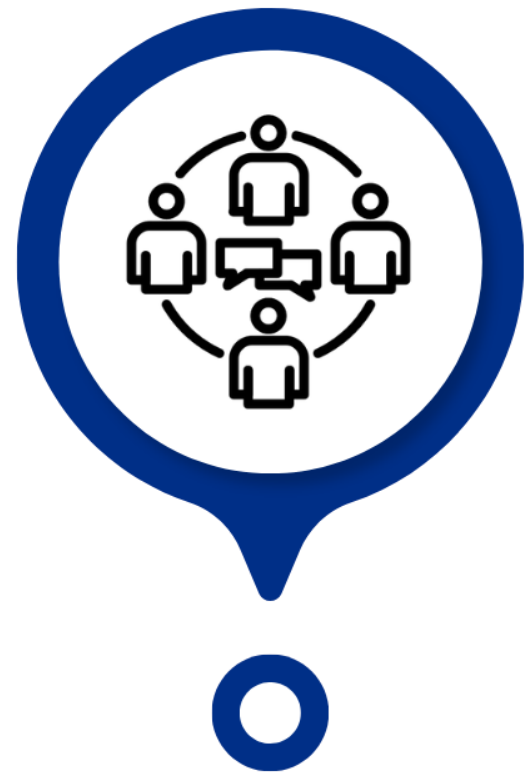


# Rightsizing *with* Heart





# Rightsizing Timeline



**JUNE 20**

Board Approves  
Rightsizing Resolution



**SEPTEMBER 18**

Board is Presented INITIAL  
Rightsizing Recommendation



**NOVEMBER 13**

Board Acts on FINAL  
Rightsizing Recommendation

# Community Events – Invite and Recap

**Preliminary Rightsizing Framework**  
**Neighborhood Meetings**  
Reuniones preliminares de la comunidad del marco de reestructuración

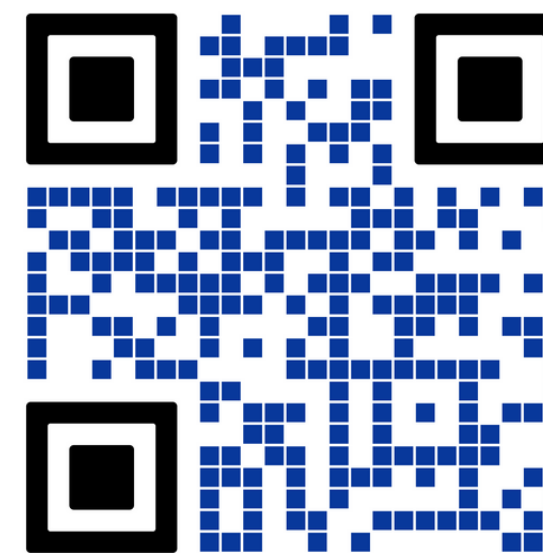


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<b>AUG 17</b> ↘ 6 PM	 Highlands High School	<b>AUG 29</b> ↘ 6 PM	 Irving Dual Language Academy
<b>AUG 18</b> ↘ 6 PM	 Burbank High School	<b>AUG 30</b> ↘ 6:30 PM	 Young Men's Leadership Academy
<b>AUG 22</b> ↘ 6 PM	 Edison High School	<b>AUG 31</b> ↘ 6 PM	 Harris Middle School
<b>AUG 23</b> ↘ 6 PM	 Jefferson High School	<b>SEPT 5</b> ↘ 6 PM	 Hawthorne Academy
<b>AUG 25</b> ↘ 6 PM	 Sam Houston High School	<b>SEPT 6</b> ↘ 6 PM	 Twain Dual Language Academy
<b>AUG 26</b> ↘ 12 PM	 Lanier High School	<b>SEPT 7</b> ↘ 6 PM	 Rogers College Prep Middle School
<b>AUG 28</b> ↘ 6 PM	 Brackenridge High School	<b>SEPT 12</b> ↘ 6 PM	 Longfellow Middle School

Please join us to provide feedback on the [Preliminary Rightsizing Framework](#), including its purpose, our values, and the primary and contextual criteria that will guide our rightsizing study.

All meetings are open to all families, employees, and community members.



## Scan to RSVP

A LIGHT MEAL & CHILD CARE PROVIDED

**Escanear para confirmar su asistencia**

Se proporcionara una comida ligera y cuidado de niños



# Building Repurposing - Overview

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## Rightsizing Value:

Do not abandon buildings.

We are committed to finding a use for the building or the grounds that is suitable to the neighborhood.

## Repurposing Key Concepts

- Deep community engagement
- Building uses that meet community needs
- Partnerships and collaboration
- Repurposing Committee
- New uses will take time and resources





# Building Repurposing – Early Ideas

- ▶ Fine arts center
- ▶ Parks and green space
- ▶ Early childhood centers (age 0 – 3)
- ▶ Teacher housing
- ▶ Community center
- ▶ District professional development hub
- ▶ Small business incubator
- ▶ Recreation center



*Kansas City Public Schools' McCoy School converted to a community park in 2016 after closing in 2013.*

Source: [National Resource Network](#)



*West Philadelphia High School repurposed as apartments in 2017 after closing in 2011.*

Source: [National Resource Network](#)



# Repurposing – Advising the District

Organize into 4 groups of your choice:

- **Group 1:** Repurposing Committee
  - ❑ What are the skills, experience, and structure necessary for a group to advise the district on repurposing?
- **Group 2:** Guiding Principles
  - ❑ What are the values and principles that should guide our district repurposing and engagement efforts?
- **Group 3:** Community Partners
  - ❑ Who are the organizations and people who could help SAISD in this effort?
- **Group 4:** FAQ
  - ❑ What questions do you have about building repurposing? What questions will the community have?

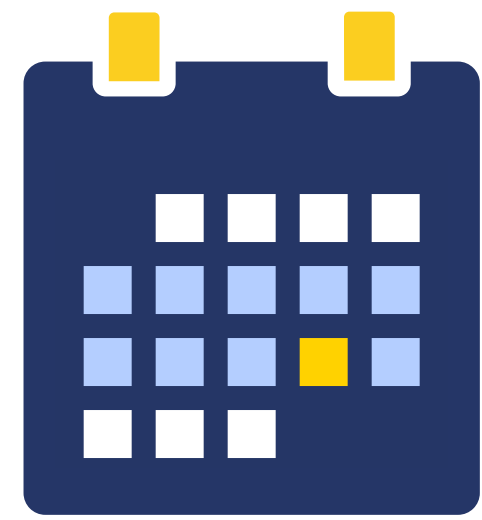
- 15 minutes as a group
- Write your best ideas on the poster
- 10 minute gallery walk with dots to indicate support





# Closing & Reminders

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## Future Meeting Schedule

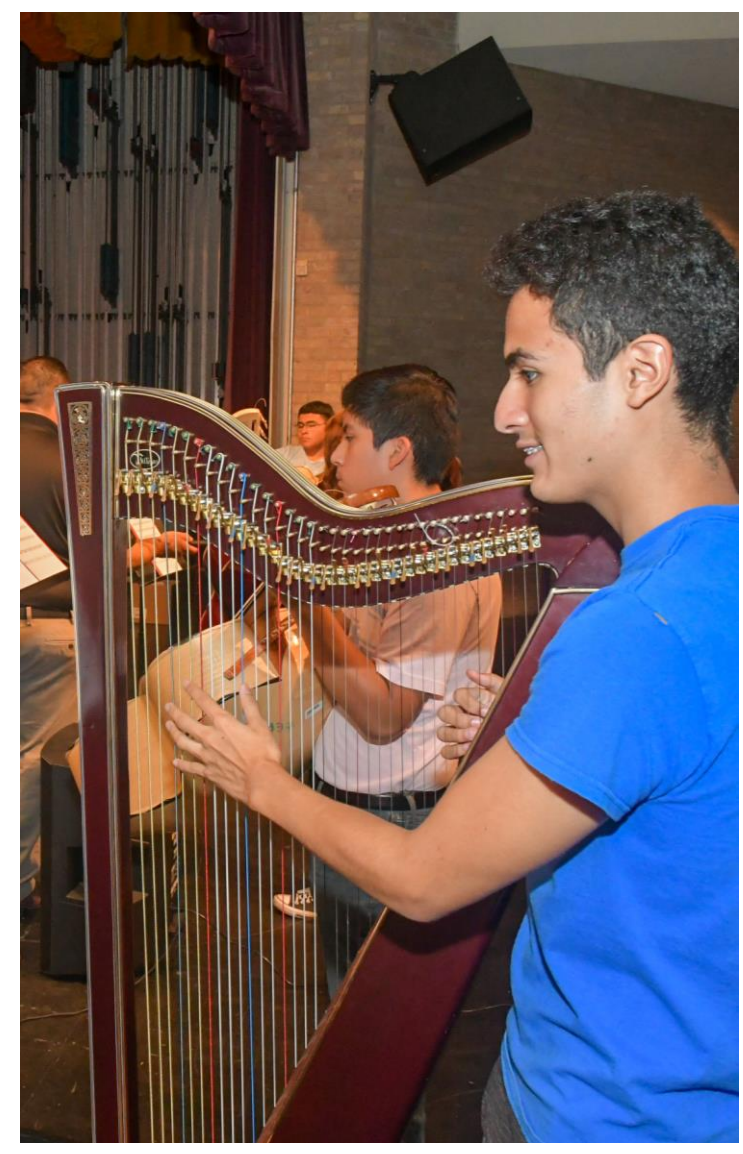
- October 13, 2023
- February 28, 2024
- May 23, 2024

*\*Note: date change for May*

Update: Rightsizing Subcommittee







# DREAM BIG

